

**Context:** The purpose of this lesson is to introduce students to some of the events during the Civil Rights Movement in North Carolina, which sparked the movement for the nation. The students are going to specifically look at the students from North Carolina A&T University who started the sit-in movement.

**Specific Learning Objectives:**

[Cog]

1. Identify people who are known for sparking the Civil Rights Movement

[Aff]

1. Participate in group activities
  - Discuss events that took place in a certain time period

[Per]

2. Present material orally
  - Answer questions pertaining to topic

**North Carolina Essential Standard:**

8.C & G.2 understand the role that citizen participation plays in societal change.

**Materials:**

- PowerPoint Presentation
- Poster Boards
- Markers

**Time:** 50 minutes

**Instructional Procedures:**

1. **Warm Up:** 7-10 minutes

The students are going to come into class and take out their warm up paper. Today's warm-up the students are going to be asked to look at a picture taken from a sit-in and use a picture analysis worksheet to analyze what they see. After they finish, we are going to go over the worksheet as a class. This is going to lead into the days

lesson, which will be on non-violent tactics to warrant violence.

### **Lesson and Activity: 35 minutes**

I am going to pull up the PowerPoint presentation and go through all of the slides. A majority of the slides don't have words on them because I am going to ask students to tell me what they see and can interpret from the images. From there, I am going to explain to them what exactly is going on. After my presentation the students are going to get started with their activity. They are going to work in groups of 4 to come up with their own non-violent "plan of action" that they would use today if a civil rights movement was going on. The only stipulation is that it has to be non-violent.

#### **2. Debrief/ Exit Pass**

With the last 10 minutes of class the students are going to come up and present their action plans to the class. After they present they are to complete an exit pass, which essentially asks them to reflect on another groups plan of action.